

To: Curriculum Committee
From: Steve Trombulak, Environmental Studies
Re: Additions to the requirements for the major in
Environmental Studies

John Elder is interested in participating in the Program in Environmental Studies and in offering a focus aimed at students interested in environmental writing or journalism. We would like to request that the following additions to the major in Environmental Studies be approved.

1) EL/AL 113 (Visions of Nature) added to the list of cognates for students in the Natural Sciences Track. Although this is a 100-level course, students will still be required to take 2 of their 4 cognates above the 100 level.

2) A focus called *Literature and Writing* added under the Social Science/Humanities Track. The requirements for this focus would be as follows:

- a) EL 107 (Journal and Essay) **or** EL 160 (The Structure of Nonfiction) **or** EL 170 (The Structure of Fiction)
- b) EL 260 (Intermediate Workshop: NonFiction)
- c) EL 213 (English Romanticism)
- d) AL 202 (American Literature: 1830-1865)
- e) EL/AL 113 (Visions of Nature)
- f) CH 225 (Classical Chinese Poetry in Translation)

I have spoken to the chairpersons of the three represented departments and they have all agreed to have courses in their departments listed with the ES Program.

To: Dean Gleason, for the Curriculum Committee
From: Steve Trombulak, Environmental Studies
Re: Additions to the requirements for the major in Environmental Studies
Date: 3 November 1987

I would like the following two changes in the ES major approved:

1) Substitute CH 172 (Environmental Chemistry: The Chemistry Around Us) for CH 170 (Chemistry for Citizens) as a cognate for the Social Science/Humanities Track. The former course is more relevant to the major.

2) Substitute Political Science 104 (American Political Process) as a cognate in the Natural Science Track with Political Science 104 (American Political Process) **or** PS 208 (U.S. Congress). This change simply gives the Natural Science students the same options for Political Science cognates as Social Science/Humanities students have for their core courses. It also increases the number of cognates above the 100 level.